

## **IQAC Meeting 2022**

### **AGENDA**

As per the directives of DPI (C) Punjab the Principal Prof. Dr Daljit Kaur chaired an important IQAC meeting on 05 Nov 2022. Dr. Surinder Kaur, Coordinator IQAC welcomed the committee members comprising of senior staff members and the senior members of college administration and read out the key points of agenda of the IQAC as follows:

1. Institutional view on Learner centric education.
2. Institutional preparedness and views on digital Learning
3. Industry institute Collaboration
4. Institutional awareness and preparedness on Academic Research and Internationalization
5. Indian Knowledge System
6. Institutional efforts to promote employability
7. Quality road map for your institution.

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### **PROCEEDINGS OF THE MEETING**

#### **1. Institutional view on Learner centric education**

##### **a) Multidisciplinary Education**

The coordinator, Dr. Surinder Kaur tabled her views by sharing that the institution is a multidisciplinary premier college in the heart of the city offering programmes in humanities, commerce and science streams and in addition to them value based skill oriented courses are offered under Jagat Guru Nanak Dev Punjab State Open University, Patiala. In the present session a quality road map has been chalked out and first in that sterling link is the introduction of M.Com in the college curriculum.

##### **b) Adoption of Academic Bank of Credits**

She informed that the students enrolled after the session of 2020-21 are registered to the Academic Bank of Credits, which will benefit the learners by widening their access to different institutes in the country.

##### **c) Adoption of Multiple Entry and Exit System**

Talking about the adoption of multiple entry and exit system, she said that NEP 2020 favours this practice, but because the state has yet to adopt many proposals and this point will be implemented after the reforms. At present the norms of the affiliating university offer flexibility of five years for completing the degree.

##### **d) Adoption of guidelines of NHEQF and curriculum and credit framework for undergraduate programmes**

As the credit based system will become functional in the government colleges the subsequent adoption of guidelines of NHEQF and curriculum and credit framework for undergraduate programmes will be chalked in the college.

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### **2. Institutional preparedness and views on digital Learning**

#### **a) Open distance learning and online programmes**

Dr. Romy Arora communicated about the open distance learning under JGNDPSOU, Patiala and the present status of the certificate and diploma courses offered in the college. In the session 2021-22, around 300 students gained by enrolling themselves in different skill based courses offered by the university.

#### **b) SWAYAM and other MOOC programmes and their relevance**

Swayam and MOOC portals are flexible in time span and offer wide range of learner centric courses to both teachers and students. The relevance of these courses involves their recognition by all the state educational bodies.

### **3. Industry institute Collaboration**

#### **a) Internship/ Apprenticeship embedded Programmes**

Ms. Mansi Singh appraised the house about the internship and on- the- job training and the field visits undertaken by the students of vocational courses which are already running successfully.

#### **b) Alumni Connect**

The college has an active Alumni association which acts as a liaison between the college and alumni. Meets are organized by the association where ideas and experiences are shared with the students by the alumni.

#### **c) MOU with the industry for internship/ Research/ Entrepreneurship/ Employment**

The college has already signed few MOUs for the vocational courses, it was proposed that the cell should give their inputs regarding the MOUs that should be further signed with the local industry which will give desired exposure to the students.

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### d) Research and Development Cell

The establishment of Research and Development Cell will promote quality development in both teachers and students. The projects given to the students and the research undertaken by the teachers will get a guided platform. The Principal informed the members regarding *vidwan.Inflibnet.ac.in*, where teachers can create their profile and register their research work.

### 4. Institutional awareness and preparedness on Academic Research and Internationalization

- a) Academic and Research Collaboration between Indian and foreign HE Institutions
- b) Office of International Affairs
- c) Ranking of Institutions
- d) Adoption of guidelines of UGC on IDP
- e) Accreditation
- f) Faculty Training

Mr. Sachin Kalra expressed his views on academic research and internationalization. He told the members that UGC and NEP2020 have given emphasis to both the factors. Internationalization promotes sharing of best academic practices between the communities of the world. He opined that to foster internationalization, institutional ranking, accreditation and faculty training is necessary to update the knowledge and should be given priority.

### 5. Indian Knowledge System

- a) Courses in Indian languages
- b) Embedding Indian Knowledge System in Curriculum

Mrs. Preet Devinder Kaur deliberated on the Indian knowledge system. She proposed that introduction of courses in Indian languages will boost Indian knowledge system. She also proposed that yoga classes, guest lectures on Indian thought and philosophy should be held in the college.

Following members attended IQAC meeting held in Principal office on 5/11/22

1. Prof (Dr) Daljit Kaur      Chairperson @ 5/11/22
2. Dr Surinder Kaur      Coordinator (IQAC)  
Registrar      Surinder  
Vice Principal      5/11/22
3. Ms Preet Deevinder Kaur      Council Member Neeru
4. Dr Romy Arora      Council Member Romy
5. Ms Kianjit Paul      Council Member Kianjit
6. Mr Sachin Kakra      Council Member and PTA head Sachin  
Supdt      5/11/22
7. Mr Parampal Singh      Parampal S
8. Ms Mansi Singh      Burman      Mani